





Staff Development

- Picture Exchange Communication System (PECS)
- Autism Paraprofessional Training
- Inclusion for Students with Autism
- After school Care Staff (working with individual students and students with disabilities, in general)
- Got Data? (to teach how to collect data)

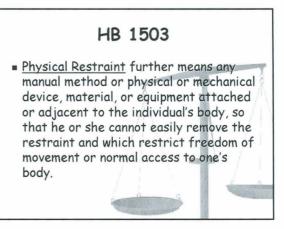
Staff Development

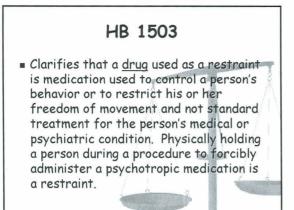
- Beginning the Year on a Positive Note with Behavior Management
- Functional Behavior Assessment Review
- How to Write Measurable and Observable IEP Goals
- How to Complete a Functional Behavior Assessment and How to Write a Behavior Intervention Plan

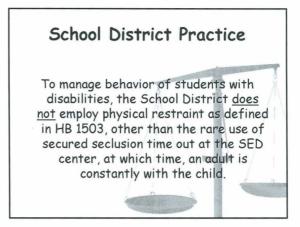
Florida Council for Community Mental Health Legislative Report 2006 Legislative Session

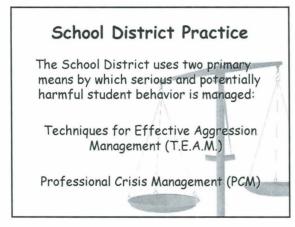
> House Bill 1503 (relating to persons with disabilities)

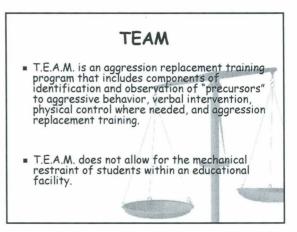
- Defines <u>seclusion</u> as involuntary isolation of a person in a room or area from which the person is prevented from leaving.
- Defines <u>restraint</u> as a physical device, method, or drug used to control dangerous behavior.

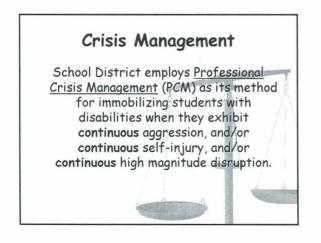


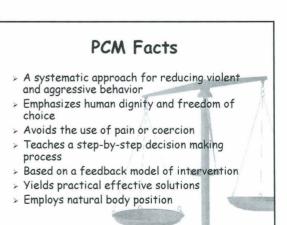


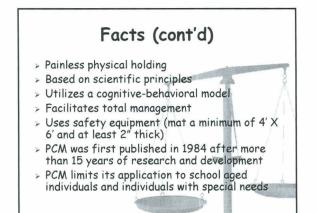


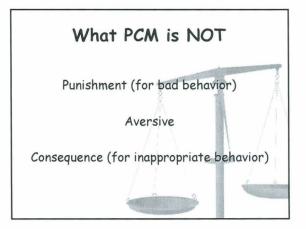


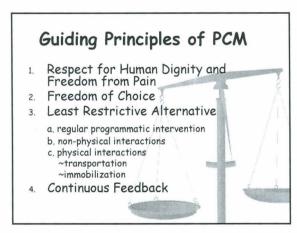


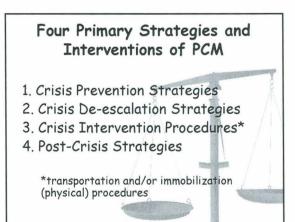




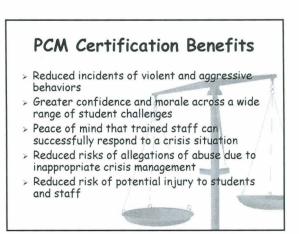




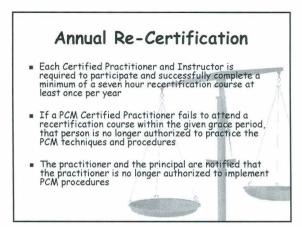




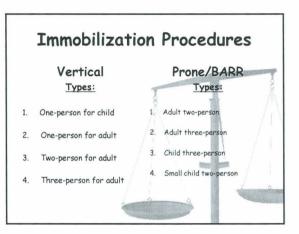


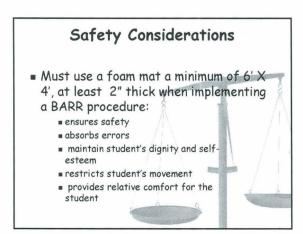


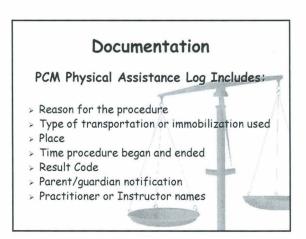
| Basic Practitioner May implement all non-physical strategies | <pre>#6 hour course #Complete application #Score 80% or better on written exam</pre> | Practitioner Level 1 May only implement Transportation techniques | •18 hour course •Complete application •Complete Performance Checklist •Scohe an 80% or better on written exam (to include all "critical items" •Pass all items on prest cal exam | |
|--|---|--|---|--|
| Practitioner Level 2 May implement transportation and immobilization techniques | •22 hour course Complete application we complete Application we complete Performance Checklist •Score an 80% or better on written exam (to include all "critical items") #Pass all items on practical exam | Instructor Level May implement transportation and immobilization techniques and teach Practitioner level courses | =32 haur course Complete application Complete Application Complete Performance Checklist Score an 80% or better on written exam (to metude all "critical items" Apps all items on practice exam Co-train with experience trainer | |

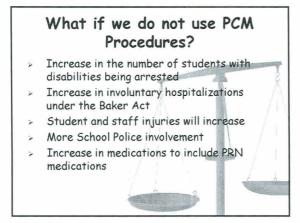


| | Admin. | Instral | CIT | ESE | SLP | BIA | Para | Interp |
|-------------------------|--------|---------|-----|---------|-----|-----|------|--------|
| | | Staff | | Contact | | | | |
| Autism | 5 | 82 | | 3 | 17 | 3 / | 59 | |
| EH | 6 | 61 | 22 | 9 | 1 | 18 | 35 | 1 |
| SED | 3 | 15 | 3 | 1 | 1 | 5 | 4 | |
| VE | 10 | 110 | 1 | 3 | 4 | 8 | 17 | |
| Royal Palm School | | 15 | | 1 | | 3 | 3 | 2 |
| DHH | 2 | 1 | | 17 | 2 | | 1 | 1 1 |









PCM is not a punishment. PCM strategies are based on scientifically verified principals in behavioral psychology for the prevention or reduction of maladaptive behavior. PCM prevents student and staff injuries. PCM does not involve coercive techniques. PCM is meant to stop dangerous behavior by non-physical and physical means, not noxious means.

Continuous Improvement

- Continue joint trainings with CARD
- Continue to utilize CARD staff to assist in schools
- Continue ESE Advisory sub-committee on behavior
- Obtain input from ESE Advisory, re: Policy update
- Collect PCM logs on a monthly basis to analyze the information provided
- Collect data through TERMS/EDW regarding frequency of immobilizations and notice to parents
- Continue staff development

Continuous Improvement

- Maintain contract with Board Certified Behavior Analyst (Ph.D.)
- Update current Board policy on Behavior Management for Students with Disabilities
- Work with DOE committee to develop state policy on physical restraint
- Work with Principals to investigate specific complaints and improve methods for behavior management of individual students

Continuous Improvement

- Continue to provide annual training for school police on the nature and needs of students with disabilities
- Continue staff development for Crisis Intervention Teachers
- Conduct four day (pre school) staff development in Applied Behavior Analysis provided by Board Certified Behavior Analyst with Ph.D.